Font's used: Fira Sans (English), Parastoo (Arabic)

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EDEXCEL GCSE Arabic Speaking **Practise** **H**

Read the below:

In the original exam, you wouldv'e had **12 minutes prep time** for all questions EXCEPT those marked with an asteriks. (*****)
You are allowed to only make notes the size of 1 A4 sheet in the real exam in your prep time

The examination is made up of **three** sections:
- Section A: Role Play
- Section B: Picture-based task
- Section C: Conversation

Do not use a dictionary
You may ask for questions to be repeated
You must **NEVER** read out whole prepared sentences in answer to queries

This **does not substitute real revision** but this will guide you through the **structure of an arabic speaking exam**.

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To accommodate a realistic exam style, while this is a written test, there will be two split sections:
Your 12 minute Prep time [7 for Foundation]
our 12 minute Exam time

You may just use 40 minutes if **you write slower than speak to complete the paper.**

You do not need ANY other materials

This document is formatted as LTR, potential formatting errors due to document handling of two different-directioned languages.

Start of Area 1: Your 12 minute Prep time

Instructions: Read and understand all of the below and then write as many notes on the page labelled **Candidate Notes**: **You have a total of 12 minutes to do this at Higher Tier Arabic.**

SECTION A QUESTION – ROLEPLAY

You want to volunteer at an Arab cultural centre to help organise a cultural day. The teacher will play the part of the organiser and will speak first.

Use appropriate language for a **formal** conversation.
You will talk to the teacher using the five prompts below.

Where you see - ? - you must ask a question.
Where you see - ! - you must respond to something you have not prepared.

Task:

أنت ترغب في أن تتطوع في مركز ثقافي عربي. أنت تتحدّث مع الموظّف المسئول.

1. زياره المركز - لماذا
2. العمل التطوّعي - السبب
3. !
4. ؟ التدريب
5. ؟ الابتداء - التاريخ

SECTION B QUESTION – PICTURE-BASED TASK

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ألق نظرة على الصورة المرفقة واستعد للإجابة عن الأسئلة التالية:

- وصف الصورة
- رأيك في الهواتِف النقالة
- مناسبة كانت فيها التكنولوجيا مفيدة لك جدّاً
- ما سيكون الناس قادرين على القيم به بفضل التكنولوجيا في المستقبل
- !

See the next page for making notes, **DO NOT MAKE NOTES FOR UNPREPARED CONVERSATION (SECTION C)**

Candidate Notes:

*Writing **notes** anywhere else results in an automatic fail. Unless it is simply annotating the question with lines or shapes.*

END OF CANDIDATE NOTES

See the next page for Section A: Roleplay

Start of Area 2: Your 12 minute Exam time

SECTION A

Answer **ALL** questions

1 COMMENTARY [not in the real exam]:

Marks are as follows:

Mark	Descriptor
0	No rewardable communication; highly ambiguous OR pronunciation prevents communication. **Eg: “Action + Verb”**
1	Partially clear/ambiguous OR partially appropriate within the context of the role play; pronunciation may affect clarity of communication. **Eg: “Action + Verb + Noun”**
2	Clearly communicated; appropriate within the context of the role play; unambiguous; pronunciation supports clear communication. **Eg: “What you would say in native English except in Arabic.** **Action + Verb + Noun, Detail about said Noun.”**

Additional guidance on the mark scheme:

Appropriate: relevant response related to the prompt, uses appropriate registerfor the scenario.
Informal register: includes language that students would use with friends and people of a similar age such as endearments and informal greetings and forms of address where appropriate.

Formal register: includes language that students would use with adults in a formal context, for example teachers, employers, customers, officials. Formal register includes avoidance of slang, over-familiar language, exaggeration and endearments. It also includes formal greetings and forms of address where appropriate.

Partially clear/pronunciation may affect clarity of communication: makes speech difficult to understand immediately (even if the meaning is eventually understood)/forces the listener to strain to understand what is meant.

Teacher:

"أنت ترغب في أن تتطوع في مركز ثقافي عربي. أنت تتحدّث مع الموظّف المسئول...”

“كيف يمكنني مساعدتك؟"

[2 marks]

You:

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Question 1 continues onto the next page.

Teacher:

"لماذا أنت مهتم بالعمل التطوعي؟"

[2 marks]
You:

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Teacher:

"أشرح لي عن أي عمل تطوعي قمت به سابقا!" *

[2 marks]
You:

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Teacher:

"حسنا"

Make a query to the teacher regarding **bullet point 4 of Section A: Roleplay. [**التدريب ؟**]**

[2 marks]
You:

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Question 1 continues onto the next page.

Make a query to the teacher regarding **bullet point 5 of Section A: Roleplay. [**التاريخ - الابتداء ؟ **]**

[2 marks]

You:

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Total marks for Question 1 is 10 marks.

END OF SECTION A

See the next page for Section B: Picture Based Task

SECTION B

Answer **ALL** questions

2 COMMENTARY [not in the real exam]:

Based on quality of Communication and Content (16 marks)
..and linguistic knowledge and accuracy. (8 marks)
This is marked as such after the entire question is done.
To get full marks, **only have errors that don't affect actual conversation, and refer to the past, prsent, and future, use proper grammatical structures.**
There ***is space than you need to get full marks. Do not be overwhelmed by the size of your answer box.***

Teacher:

"صف لي هذه الصورة

[أي شيء آخر]"

You:

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Question 2 continues onto the next page.

Teacher:

"أعتقد بان الهواتف النقلة لا يمكن العمل بدونها. هل توافق؟

[لماذا؟/لم لا؟ أي شيء آخر؟]"

You:

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Teacher:

"أخبرني عن وقت كانت فيه التكنولوجيا مفيدة لك جدا

[أي شيء آخر؟]"

You:

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Question 2 continues onto the next page.

Teacher:

“في المستقبل، ماذا سوف نستطيع أن نفعل التكنولوجيا الحديثة في رأيك؟
[أي شيء آخر؟]”

You:

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Teacher:

“في رأيك ما هي مساوئ شبكة الانترت
[لماذا؟ / لم لا؟/ أي شيء آخر؟]”

You:

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Total marks for Question 2 is 24 marks.

END OF SECTION B

See the next page for Section C: Conversation

SECTION C

Answer **ALL** questions

3 *

COMMENTARY [not in the real exam]:

Unfortunately, **this is not a re-creatable section. However, it is out of 36 marks and is marked on the following:**
Communication and content (12 marks)
Interaction and spontaneity (12 marks)
Linguistic knowledge and accuracy (12 marks)

These series of questions will hopefully test your knowledge on arabic and doing interactions.
So EACH QUESTION IS SPLIT INTO 4+4+4. So say atleast 4 details.

And in the **real exam, do as much as you can and ask your teacher for assistance on this section**

Teacher:

"ما هي الأشياء التي تحبها في ثقافتك؟"

You:

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Question 3 continues onto the next page.

Teacher:

"أين ذهبت في عطلة؟ ما الذي أعجبك هناك؟"

You:

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Question 3 continues onto the next page.

Teacher:

“ما هي المواد التي تفضل دراستها في المدرسة؟”

You:

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Total marks for Question 3 is 36 marks.

الكتابة على هذه الصفحة ممنوعة.

Please write on this page

[if you agree to eat atleast 3 fruits today]